21st Century Engagement

Which Educator Are You?

Persist

To continue steadfastly in the face of opposition and pressure. To endure tenaciously.

Enlist

To engage in the use or the support of technology.

4 Types
of Digital Integration

To be in need of support or assistance.

To refuse to engage.

Assist

Resist

Persist
These are expert teachers who recognize the value of technology and are persistent in its use.

Enlist
These are the teachers willing to enlist themselves in the use of technology but they might also still be in a state of transition.

Assist
These are the teachers that can accommodate technology but are still in need of some assistance.

Resist
These are the teachers resistant to change.

Digital Education Attitude Survey

Introduction

This is a Digital Education attitude test. It will help you understand how you approach the demands of implementing new technologies in your 21st century classroom.

Instructions

In the table below, for each statement 1-20, **rate how much you agree with the statement** on the scale, where 1=disagree, 2=slightly disagree, 3=neutral, 4=slightly agree, 5=agree.

Test

Rating	Statements	Rating	Statements
	1. Things are going well in my classroom, why change?		11. If the district would offer more professional development on technology, I would learn to use it.
	2. I am willing to try using new technology, but I need help.		12. Technology needs to be used to help our students learn 21st Century skills.
	3. I am using technology but I don't know its full potential.		13. As we move forward in using technology in our classrooms, achievement will be enhanced.
	4. I wish technology was available when I was learning to be a teacher.		14. I have tried using technology in my classroom but I need help.
	5. I find it rewarding to talk with my friends about technology.		15. I want to use new technology but I don't know how.
	6. Using technology in the classroom is just another example of a trend that will soon pass.		16. We need to use technology as an instructional tool and not a crutch.
	7. Technology is fun to use.		17. It is critical for students to be proficient in 21st Century skills that include the latest technologies.
	8. When I was a student, my teachers didn't use technology and I turned out ok.		18. If another teacher needs help using technology that I am using, I am willing to help them.
	9. It is not enough just to use technology. There needs to be a curricular connection.		19. I am too far along in my career to change now.
	10. What I am doing in my classroom is producing good test scores, so why change?		20. I enjoy having my students play online educational games.

Directions for the Technology Attitude Survey

Step 1

Place your rating of the statement on the Technology Attitude Survey on the line next to its number. Add or subtract as indicated and total your score.

Resist   **Total**

#1_____ +#6_____ - #7_____ +#8____ + #19_____ +#10_____ - #17____=   ☐

Enlist

#20_____+#3_____+#5_____ - #8_____+#18_____+#7_____- #9____ =   ☐

Assist

#2_____+#11_____+#4_____- #16_____+#14_____-#9_____+#15____ =   ☐

Persist

#17_____+#12_____- #1_____+#13_____+#9_____- #6_____+#16_____=   ☐

Step 2

The scores you calculated should be between seven and twenty five. Next add your Resist score to your Assist score. This becomes your RA score. Then add your Persist score to your Enlist score. This becomes your PE score.

Resist_____   + Assist_____ = Total_____(RA)
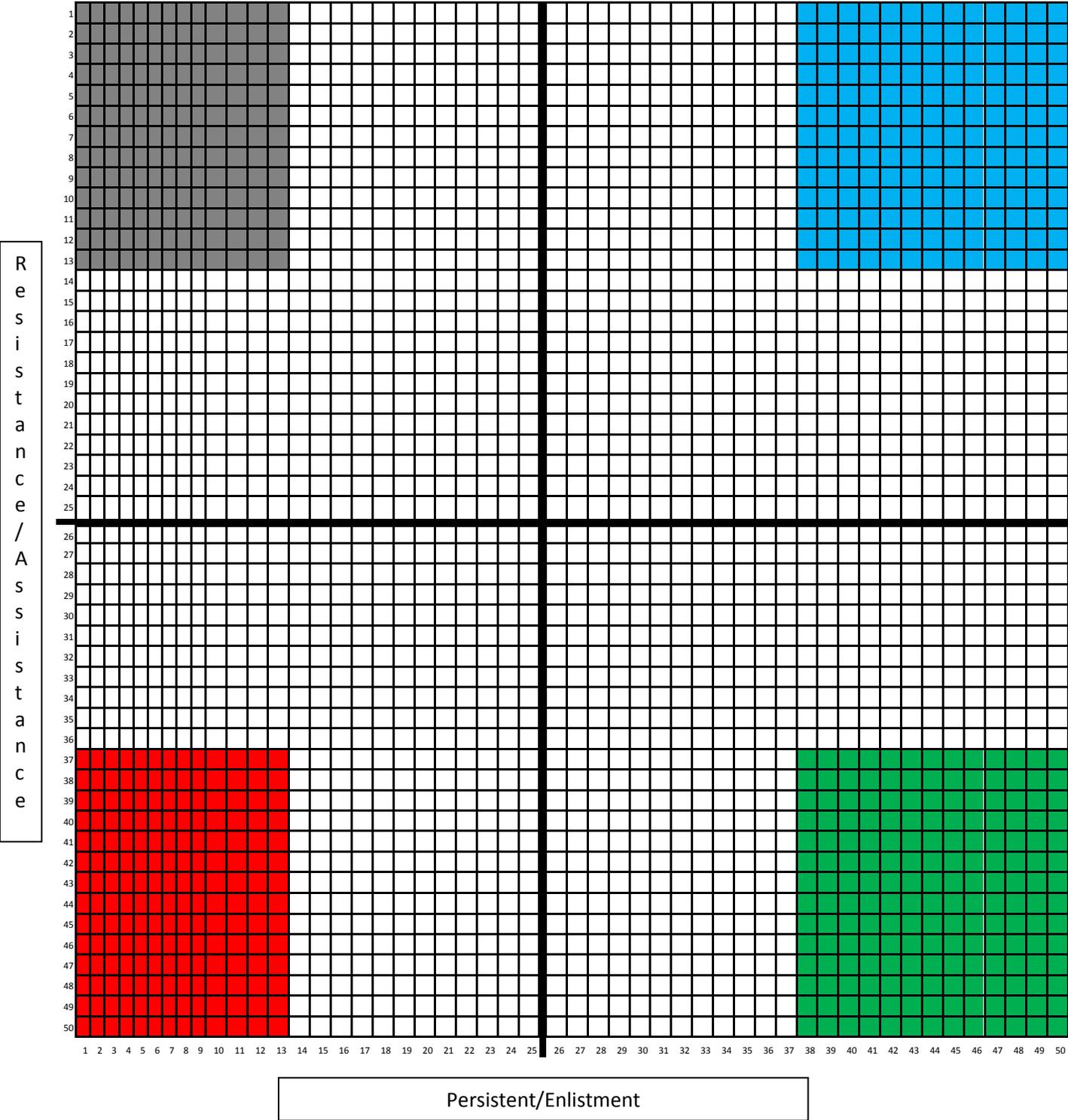
Persist_____ + Enlist _____ = Total_____(PE)

Step 3

Now plot your RA score on the vertical axis of the graph.

Then plot your PE score on the horizontal axis of the graph.

Lastly, place a dot at the intersecting point of your numbers in one of the quadrants.

Graph your Numerical Results

Resistance/Assistance

Persistent/Enlistment

Step 4

Now you are able to analyze your own personal attitude toward the use of technology.

Persist: The teacher recognizes the value of technology and is persistent in its use.

Enlist: These are teachers who are willing to enlist themselves in the use of technology but they might also still be in a state of transition.

Assist: These are the teachers that can accommodate technology but are still in need of assistance.

Resist: These are the teachers resistant to using technology.

If you landed in the blue square, you are considered to be a solid, persistent user of technology. You are willing to overlook the difficulties involved when using technology, and you focus on the positive effects resulting from the use of technology.

If you landed in the green square, you recognize the value of technology, but hesitate to use it in your classroom. You have a positive attitude toward the use of technology, but your application is lacking. You might be considered a transitional user.

If you landed in the red square, you are opposed to the use of technology and resist its implementation in the classroom. You see no value in technology instructionally and await its passing.

If you landed in the gray square, you need a great deal of support and assistance before attempting to use technology. You are very comfortable with your past teaching style and resist change.

If you landed in a quadrant, but not in the colored box, you most likely have many of the same characteristics described for the colored box, but to a lesser degree. The closer you are to the center of the graph, the more you are accommodating a variety of characteristics as they apply to technology use. You are a bit indecisive.